

History:

We will be learning about significant people from the past - our focus will be on Rosa Parks and Queen Elizabeth.

- Creating timelines to develop chronological language.
- Describe significant people from the past.
- Make comparisons between the past and present day.
- Develop an understanding of changes within living memory.

RE:

How important is it to Christians that Jesus came back to life after His crucifixion?

Writing Workshop:

We will be learning to retell the story "The Queen's Hat." The children will be rewriting their own version. We will also be learning lots of facts about London and creating a guide book. The children will bring these home and share them with you

Computing:

How can I find information on the Internet?
How do I know whether this information is reliable?

Music: How do composers paint pictures with music? Listen to: Orawa by Wojciech Kilar
We will explore sound and rhythm through song, composition and performance.

Guess who?



Art / DT:

The children will be developing their painting and drawing skills to create portraits. They will be using a range of resources to create self portraits and portraits of their friends.

PE - Creative Cog

How can I make up my own rules and versions of activities?
How can I respond differently to a variety of tasks or music?
How can I select and link movements together to fit a theme?

Maths:

Place Value within 50:

Including learning the times tables 2, 5 and 10. Finding 2 more and 2 less of a 2 digit number and comparing amounts.

Measurement:

Including all about weight, length, height, volume and using a range of resources to measure objects around the school.

Please remember to log onto Doodle Maths everyday!

PSHE: Jigsaw - Healthy Me

How can I keep my mind and body healthy?

Reading Workshop:

We will be continuing to develop our key reading skills this half term:

Elephant Skill - Sequencing/ ordering

Fox Skill - using clues

Owl Skill - Vocabulary

Hawk Skill - What will happen next?

Lion Skill - Looking for evidence