



Dear Saplings class parents and carers,

I hope that you had a wonderful week over half term.

This half term, our topic question that we will be exploring is: **Guess Who?**

Our main curriculum focus will be centred around **history**, where we will be learning about significant people from the past. Our focus will be on Rosa Parks and Queen Elizabeth. The children will be:

- Creating timelines to develop chronological language.
- Describe significant people from the past.
- Make comparisons between the past and present day.
- Develop an understanding of changes within living memory.

In **art**, we will be developing our drawing and painting skills. The children will explore a variety of artists that have painted and drawn self portraits. The children will be drawing themselves and their peers. These will be displayed outside of the classroom for you to have a look at.

In **English**, we will be learning all about London, the children will be creating a guide to London and will bring these home to share with you all. If you know any exciting facts about London, please share them with your children. We will be exploring the book "The Queen's Hat." The children will learn to retell the story, describe the characters and different settings in the story and then have a go at writing their own stories! I was so impressed with their writing last term and the progress they have all made. At the end of the term we will be having a Queen's tea party in the class! I will send further information out closer to the time.

Homework:

Thank you to everyone who has been reading everyday with their children and going on Doodle Maths. It makes a big impact on your child's progress in class. Homework this term will remain the same as last half term:

- Reading daily and logging reading in reading journals - please ensure that these come into school daily with library books.
- 15-30 minutes of Doodle Maths daily.
- I will continue to send out a Sticky Question for discussion on a Wednesday, ahead of our Philosophy for Children discussion that will take place on a Thursday - Please discuss the questions with your child so they are ready to share their answers. We have had some brilliant answers from the children so far.

If you have misplaced your login, you can find it at the front of your child's reading record.

Library Books:

- Please make sure your child brings their library books in **everyday**. **The children read their books every morning when they come to school.**
- I will collect the library books on Tuesday and they will be changed on Wednesday.
- New books will be sent home on a Wednesday.

There is a slip at the front of your child's reading record that tells you which reading band your child is working on in school (following the Read Write Inc scheme) and how this translates to the Oxford Owl reading book band colours. If your child does not have a slip in the front of their reading record, they are secure readers and have completed the Read Write Inc book banded scheme.

PE Kits:

We will continue to do PE on a **Monday** and a **Wednesday** in Saplings class. Although this is our plan, please ensure that PE kits are in school every day as sometimes plans change. Please ensure that all jewellery is removed, long hair is tied back and that children have trainers that they can do up by themselves.

Key Dates:

4 March: World Book Day at Barton Park
15 March: Jigsaw parents support group: for parents with children with special educational needs.
18 March: Comic Relief Musical Bumps multi-schools record attempt
24 March: Primary Connect, multi-schools singing concert at Barton Park Primary
31 March: Short attainment and progress report
5 April: Parents' Evening

Best wishes,

Miss McNay