

Geography:

Where are our planet's oceans?
What are the names of the 7 continents and where in the world are they?
How do I use an atlas?
Where is the equator?
Why are some countries hot while some are cold?

Science - BIG SCIENCE

Can I ask and raise my own scientific questions and suggest a scientific test to solve the problem?
Can I develop systematic observation skills?
Can I use a range of equipment to accurately measure?
Can I gather and record data?
Can I use the results to draw simple conclusions?

Maths:

Statistics:

Including: tally charts, pictograms, block diagrams, bar charts and tables

Measure:

Including length, measure, equivalent, compare, order, add, subtract

Shape position and direction:

Including: describing movement, turns, angles, right angles, compare angles, horizontal and vertical, vertices, 2D and 3D shapes, draw accurately, measure perimeter, lines of symmetry, faces, sorting, construction, making patterns

Computing:

How can I find information on the Internet?
How do I know whether this information is reliable?

RE:

How important is it to Christians that Jesus came back to life after His crucifixion?

What lurks in our planet's oceans?



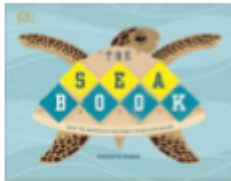
PSHE:

How can I keep my mind and body healthy?

Music: How do composers paint pictures with music? Listen to: Orawa by Wojciech Kilar
We will explore sound and rhythm through song, composition and performance.

Writing Workshop:

We will be learning how to write a non-chronological report about our own mythical sea creatures.



We will take inspiration for the text from The Turtle's View of the Ocean Blue and the layout from The Sea Book.



Art / DT:

How can I create a sculpture of my mythical sea creature using recycled materials to reflect the impact of pollutants in our oceans?
Can I use artists work to inspire my own and reflect on what i like about existing art work and don't like?
Can I evaluate and analyse my own creations and the creations of others?

PE - Creative Cog

How can I make up my own rules and versions of activities?
How can I respond differently to a variety of tasks or music?
How can I select and link movements together to fit a theme?

Reading Workshop:

We will be continuing to develop our key reading skills this half term:

Elephant Skill - Sequencing/ ordering
Fox Skill - using clues
Owl Skill - Vocabulary
Hawk Skill - What will happen next?
Lion Skill - Looking for evidence

