



Barton Park Primary School 2021-22

Pupil premium strategy statement

School overview

Metric	Data
School name	Barton Park Primary School
Pupils in school	44
Proportion of disadvantaged pupils	30% (13/44)
Pupil premium allocation this academic year	£6275
Academic year or years covered by statement	2021-22
Publish date	08/10/21
Review date	31/1/22
Statement authorised by	Bryony McCraw
Pupil premium lead	Bryony McCraw
Governor lead	Michelle Francis

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	n/a
Writing	n/a
Maths	n/a

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	n/a
Achieving high standard at KS2	n/a

Measure	Activity
Priority 1	Ensure quality 'wave one' provision in class for all disadvantaged children: All teachers and relevant adults in school plan for the needs of their disadvantaged children. Provision is made to support and challenge effectively in class and this is monitored closely by SLT.
Priority 2	Work with other academy schools to seek opportunities to enhance provision for disadvantaged children.
Barriers to learning these priorities address	Regular monitoring and a positive attitude of accountability must be modelled and adopted by all.
Projected spending	£0

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Disadvantaged children make accelerated progress in reading from their Sept baseline.	July 22
Progress in Writing	Disadvantaged children make at least average, some will make accelerated progress, in writing from their Sept baseline.	July 22
Progress in Mathematics	Disadvantaged children make at least average, some will make accelerated progress, in maths from their Sept baseline.	July 22
Phonics	Disadvantaged children make accelerated progress in phonics from their Sept baseline. Year 1 phonics screening check is in-line with average for our Family of Schools .	July 22
Other	Improve attendance of disadvantaged children to LA average.	July 22

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at the end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensuring Speech and Language groups can be offered to disadvantaged children in EYFS and Y1 to close the attainment gap at this key stage of development.
Priority 2	Ensuring catch up phonics groups can be offered to disadvantaged children in EYFS and Y1 to close the attainment gap at this key stage of development.
Barriers to learning these priorities address	Teaching staff capacity. We will subsidise the cost of a part-time TA to run these interventions.
Projected spending	£4047

Wider strategies for current academic year

Measure	Activity
Priority 1	Raising the aspirations of our disadvantaged children, by ensuring access to targeted after school clubs and enrichment opportunities.
Priority 2	Improving attendance and punctuality for disadvantaged children.
Barriers to learning these priorities address	Financial constraints of families. Instability of breakfast club provision due to our reliance on small numbers of attendees.

Projected spending	£2678
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Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development in phonics and NELI as a training focus and writing and maths in staff meetings.	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time and support is given to training and teaching and teaching needs.	Use of specialist TA to lead this intervention. Also train the Reception TA for back up, if required.
Wider strategies	Engaging new PP families and ensuring the harder to reach families engage in support offered (particularly breakfast club.)	Work with the LA and academy if further support is required.

Review: last year's aims and outcomes

Aim	Outcome
N/A	N/A